

# Lewis and Clark Research and Presentation

**Curriculum Connection:** Social Studies

**Grade-Level:** 5

**Purpose:** Students will:

- Demonstrate an understanding of common media terminology and proper usage of technology.
- Locate and access information using print and electronic resources in conjunction with the Big6™ research model. (Include pre-selected websites)

**Description:** Students will research questions. Record and organize notes. Create a PowerPoint presentation to guide oral presentation.

**Activities:** Research. PowerPoint, Oral Presentation

**Follow-Up:** Self-evaluation

**Preparation**

- Find appropriate web sites for research.
- Introduce students to topic.

**Procedure:**

- The student will use an electronic graphic organizer to plan, collect, and organize data for the purpose of improving reading literacy or sequencing
- The student will use an electronic graphic organizer to plan, collect, and organize data that will be used and developed as part of a project (inspiration is not the final product, i.e prewrite).
- Identify and examine various sources of information that are used for constructing an understanding of the past, such as artifacts, documents, letters, diaries, maps, textbooks, photos, paintings, architecture, oral presentations, graphs, and charts.
- Examine biographies, stories, narratives, and folk tales to understand the lives of ordinary and extraordinary people, place them in time and context, and explain their relationship to important historical events
- Describe examples of cooperation and interdependence among individuals, groups, and nations
- The student will be able to use media and technology to create and present information.
- The student will record and organize information.
- The student will interpret and use information to solve the problem or answer the question.
- The student will communicate the results of research and inquiry in an appropriate format.

**ITLS  
Standards:  
A.4.3**

**Core  
Standards  
Social Studies  
B.4.1  
B.4.3  
B.4.9**

**A. 4.5**

**ELA  
Standard C  
(Oral  
Language)  
ELA  
Standard B  
(Writing)**

**B.4.5**

**B.4.6**

**B.4.7**

**TOOLS AND RESOURCES:**

**Software:**

- Inspiration, PowerPoint

**Other:**

- Online resources

**Assessment:**

- Rubric and Checklist attached  
Review the rubric with students before beginning the project. (Tie the levels and content of the rubric to state and local standards for science, as well as to expectations for students.)

## Lewis and Clark Project Rubric

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Title: \_\_\_\_\_

Project Checklist	Criteria
<b>Quality of Work</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Work has been carefully proofread.</li> <li><input type="checkbox"/> Each section is of appropriate length.               <ul style="list-style-type: none"> <li><input type="checkbox"/> At least one slide per question.</li> <li><input type="checkbox"/> No more than six lines per slide.</li> <li><input type="checkbox"/> Information is short and to the point.</li> </ul> </li> </ul>
<b>Content</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Choose 3-5 questions relating to subject.</li> <li><input type="checkbox"/> Appropriate background and transitions</li> <li><input type="checkbox"/> Minimum of five (5) slides.               <ul style="list-style-type: none"> <li><input type="checkbox"/> Title slide includes appropriate title, Student's First and Last Name, Teacher, Date.</li> <li><input type="checkbox"/> Minimum of three slides on questions.</li> <li><input type="checkbox"/> Maximum of five slides.</li> <li><input type="checkbox"/> Final slide will be bibliography.</li> <li><input type="checkbox"/> Appropriate graphics properly cited.</li> <li><input type="checkbox"/> Appropriate font, transitions, color, background, etc.</li> </ul> </li> </ul>
<b>Sources Cited</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Where did you get your information?               <ul style="list-style-type: none"> <li><input type="checkbox"/> Cite research sources, Bibliography. (This must be on last slide.)</li> <li><input type="checkbox"/> Cite sources of any graphics from Internet.</li> </ul> </li> </ul>

Aspect	Exceeds Criteria	Meets Expectations Criteria	Needs Improvement	Points
<b>Presentation</b>		<ul style="list-style-type: none"> <li><input type="checkbox"/> Oral presentation of topic flows smoothly.</li> <li><input type="checkbox"/> Slides serve as a guide for presentation.</li> <li><input type="checkbox"/> Oral presentation provides detail to support slides.</li> <li><input type="checkbox"/> Presentation engages the audience.</li> </ul>		/20
<b>Knowledge of Topic</b>		<ul style="list-style-type: none"> <li><input type="checkbox"/> Information is accurate and answers the question.</li> <li><input type="checkbox"/> Proficient knowledge of topic.</li> <li><input type="checkbox"/> Able to answer audience questions.</li> </ul>		/40
<b>Layout</b>		<ul style="list-style-type: none"> <li><input type="checkbox"/> Font, color, graphics, and effects enhance the presentation.</li> <li><input type="checkbox"/> Slide effects do not distract from the presentation.</li> </ul>		/10
<b>Organization</b>		<ul style="list-style-type: none"> <li><input type="checkbox"/> Presentation is well-organized using headings or bulleted lists to group related material.</li> <li><input type="checkbox"/> List items are short and to the point.</li> </ul>		/10
<b>Originality</b>		<ul style="list-style-type: none"> <li><input type="checkbox"/> Presentation shows some original thought.</li> <li><input type="checkbox"/> Work shows new ideas and insights.</li> </ul>		/10
<b>Sources Cited</b>		<ul style="list-style-type: none"> <li><input type="checkbox"/> Minimum of two sources.</li> <li><input type="checkbox"/> Sources cited correctly.</li> </ul>		/10
<b>Total Points</b>				/100

## Lewis and Clark Research Questions

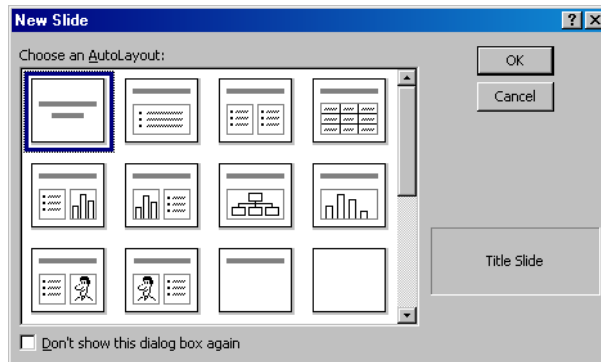
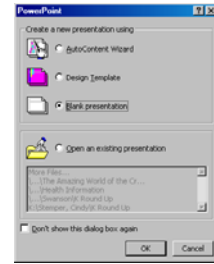
1. What were some interesting facts that you have learned about the Lewis and Clark expedition? Why do you think they were interesting or important?
2. What were some difficulties/failures that Lewis and Clark had on the expedition?
3. What were some of the life skills that Lewis and Clark had to use on the expedition?
4. What kinds of plants and animals were found during the expedition?
5. Who do you think was the most valuable expedition member and why?
6. What role did the Native Americans play during the expedition?
7. How did the crew prepare for the expedition?
8. How did the Lewis and Clark expedition impact the future of the United States?
9. What was the purpose of the expedition?
10. You may pick an optional topic, but you need to check with your teacher first.

## PowerPoint Directions and Checklist

Name \_\_\_\_\_

Class \_\_\_\_\_

- Create a “blank presentation.”
- Choose a title slide.
- Type in your title for the Lewis and Clark project. Add your name in the subtitle field.



- Save in your h:drive in ITLS.
  - Make a new folder called Lewis\_Clark, if you have not done so already.
- Create slides, as you need to for your research questions.
- You must have at least three (3) slides for your research.(This would be five total with your title slide and bibliography, but you can have more.)
  - Choose the second slide, “bulleted list.” If we need to change the format later we can.
- Each slide should have a title with correct capitalization..
- Each slide should have no more than six lines of text. Notes should be short and to the point. Do not write in sentences.
- The first word of each line in your bulleted lists must start with a capital.
- If for some reason you write in sentences they must be capitalized and punctuated correctly.
- Your final slide is your Bibliography.
- Sources are cited correctly.

## **DO THIS LAST**

### **After your information is all in your slides:**

#### **Go to Format/Apply Design Template.**

- Look at the templates and choose the one you like.
- Apply to your entire presentation.
- Insert appropriate graphics.
  - You may use pictures from the Internet only if you cite the source underneath the picture. Use a text box for the citation. This source must also be listed in your Bibliography.
  - Appropriate Clipart.
    - No more than one graphic per slide.
    - Graphics go with topic.
    - Graphics are not distracting
- Go to Slide Show/Slide Transition.
- Choose the transition you want.
  - Choose the speed.
  - Leave it on mouse click.
  - NO SOUNDS.
- PROOFREAD CAREFULLY.**
- SAVE OFTEN**